



STEM vs THE APOCALYPSE

WEEK 3

Student Curriculum - Quick Guide

Created by Dustin McEntarfer

minutes		Monday		Tuesday		Wednesday		Thursday		Friday	Website/Program
10	WPM	Typing Game	WPM	Typing Game	typing.com						
30	<input type="checkbox"/>	3D Design 3 - Paint 3D Intro	<input type="checkbox"/>	3D Design 3 - Paint 3D More	<input type="checkbox"/>	3D Design 3 - Exporting Files	<input type="checkbox"/>	3D Design 3 - Animate 3D Rockets <i>Advanced</i>	<input type="checkbox"/>	3D Design 3 - Animate 3D Rockets <i>Advanced</i>	Paint 3d and Blender
30	<input type="checkbox"/>	Coding 3 - Text Based Coding	<input type="checkbox"/>	Coding 3 - Coding Music	<input type="checkbox"/>	Coding 3 - Coding Music	<input type="checkbox"/>	Coding 3 - Text Based Coding	<input type="checkbox"/>	Coding 3 - Text Based Coding	https://sonic-pi.net/
30	<input type="checkbox"/>	Digital Media 3 - Make A Flyer	<input type="checkbox"/>	Digital Media 3 - Make A Flyer	<input type="checkbox"/>	Digital Media 3 - Photo Masking	<input type="checkbox"/>	Digital Media 3 - Video Intro	<input type="checkbox"/>	Digital Media 3 - Video Intro	photopea.com, canva.com, Hit Film Express
30	<input type="checkbox"/>	Engineering 3 - Electrical	<input type="checkbox"/>	Engineering 3 - Electrical	Research, Experiment, Do, Write, Learn						
30	<input type="checkbox"/>	Makerspace 3 - Create a Zipline	<input type="checkbox"/>	Makerspace 3 - Create a Zipline	<input type="checkbox"/>	Makerspace 3 - Create a Zipline	<input type="checkbox"/>	Makerspace 3 - Create a Zipline	<input type="checkbox"/>	Makerspace 3 - Create a Zipline	Build, Test, Redesign, Repeat, Record Data
2%	<input type="checkbox"/>	Khan Academy - Math	<input type="checkbox"/>	Khan Academy - Math	khanacademy.com						
60	<input type="checkbox"/>	Sports/Exercise	<input type="checkbox"/>	Sports/Exercise	Get Outside and Play!!						
10	<input type="checkbox"/>	Geography Challenge US Map	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		See the Geography post on website
30	<input type="checkbox"/>	STEM vs Sports - Intro and Work	<input type="checkbox"/>	STEM vs Sports - Intro and Work	<input type="checkbox"/>	STEM vs Sports - Intro and Work	<input type="checkbox"/>	STEM vs Sports - Intro and Work	<input type="checkbox"/>	STEM vs Sports - Intro and Work	
30	<input type="checkbox"/>	STEM vs Wild - Plant Identification	<input type="checkbox"/>	STEM vs Wild - Plant Identification	<input type="checkbox"/>	STEM vs Wild - Plant Identification	<input type="checkbox"/>	STEM vs Wild - Insect Identification	<input type="checkbox"/>	STEM vs Wild - Insect Identification	
15	<input type="checkbox"/>	Log All Work	<input type="checkbox"/>	Log All Work	Written or Typed or Video						

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NOTES Use the additional spaces to write in your own assignments. All times are suggested....work at your own pace and for as long or little as you'd like. The important thing is to focus and have a plan.

If you already know certain subjects then either do them again, use more advanced techniques, move on, or still use the time for that subject to research and progress further.

Not every mentioned lesson will have instruction or information. This is intended to be an inspirational guide to help you plan a fun and worthwhile STEM curriculum to coincide with your general studies set forth by the district and your teachers.

Print this off and use the checkboxes to show your progress throughout the week.

Use the Website above for all corresponding links, videos, information, and more.

Contact me with questions, ideas, or anything else. dustin@shortcircuitrobotics.com Or you can message the facebook page or through the website.